

COLLEGE OF BUSSINES EDUCATION



STUDENTS' HEALTH POLICY

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EXECUTIVE SUMMARY

The College of Business Education (CBE) is one of the higher learning institutions in Tanzania that provides training, conducts research and provides consultancy services in business and other related disciplines. To achieve this undertaking, the health of the key clients (students) is paramount. The College has developed this strategic and innovative policy for Students health service delivery, with the main goal of attaining the highest possible level of health and wellbeing for all CBE students through a preventive, curative and promotive health care orientation.

This policy document contains the health-related issues, policy statements, strategies and operational procedures which will guide the College on effective implementation

of Students' Health related activities. The policy addresses issues on Health delivery components, infrastructure and capacity building; Financing of health care services; Places providing catering and other services to students; Environmental health, water and sanitation; Residential College students; Occupational health safety and emergencies at the college; Prevention and control of communicable and non-communicable diseases; and Linkages to health services partners.

The Students' Health Policy comprehensively apply to all students of the CBE. However, the policy details the roles and responsibilities of students and the college officials in its implementation. It is therefore, important to note that, the policy is designed to be consistent with other College policies and governmental directives that regulate health related matters.

LISTS OF ABBREVIATIONS AND ACRONYMS

AIDS	Acquired Immunodeficiency Syndrome
CBE	College of Business Education
CBTL	Competence Based Teaching and Learning
COBESO	College of Business Education Students' Organization
HIV	Human Immunodeficiency Virus
NHIF	National Health Insurance
SWOC	Strengths, Weaknesses, Opportunities, Challenges

CHAPTER ONE

INTRODUCTION

1.1 Background

The origin of the College of Business Education (CBE) is closely linked to the history of the Nation itself. It was soon after Independence on 9th December 1961, that the newly independent state found itself in need of trained personnel to Commercial and Industrial activities. At that time there were very few nationals with commercial education and expertise. The need to train nationals for the commercial sector therefore gave birth to a business training institute in the country.

In 1965 the establishing Act of the College, Act of Parliament No. 31 of 1965 was enforced. The said Act gave the College its legal status as an autonomous institution with its Governing Body. The duties of the Governing Body were to govern and administer the College activities under the Ministry responsible for Trade. His Excellency, J.K. Nyerere, the first President of the United Republic of Tanzania officially opened the new College in January 1965. The College was officially named the "College of Business Education" (CBE).

The College of Business Education has substantially extended its academic portfolio to meet the increased demand for business studies and related disciplines. The College has expanded in terms of the range of academic programmes offering, areas of specialization and geographical presence. Programmes offered include Certificate, Diploma, Bachelor, Postgraduate Diploma and Masters in the areas of Business Administration, Procurement and Supplies Management, Accountancy, Marketing, Information and Communication Technology and Metrology and Standardization. Currently the College has four campuses namely Dodoma, Mwanza, Mbeya and Dar es Salaam which is the main campus.

1.2 Vision, Mission and Core Values

1.2.1 Vision

To be a dynamic, well equipped, world-class known and recognized centre of excellence in competence based training, research and consultancy services in business and related disciplines.

1.2.2 Mission

To provide high quality demand-driven competence based education through training research and consultancy services in business and related disciplines.

1.2.3 Core Values

i) Academic Freedom

The College is independent and cherishes and, defends free inquiry and scholarly responsibility.

ii) Advancing and Sharing Knowledge and Skills

The College supports scholarly pursuits that contribute to knowledge and understanding within and across disciplines, and seeks every opportunity to share them broadly.

iii) Excellence

The College through its students, staff, and alumni, strives for excellence and trains students to the highest standards.

iv) Integrity

The College acts with integrity, fulfilling promises and ensuring open, respectful relationships among its stakeholders. CBE abides with ethical code of conduct and respect for laws.

v) Mutual Respect and Equity

The College values and respects all members of its communities, each of whom individually and collectively makes a contribution to create, strengthen, and enrich teaching and learning environment.

vi) Public Interest/ Customer Care

The College embodies the highest standards of service and stewardship of resources and works within the wider community to enhance societal good satisfaction.

1.3 The College functions

Generally, the functions of the College of Business Education are stipulated under Act [Cap 315 R.E. 2002]. Concisely, the core functions of the College are:

- i) Teaching and learning;
- ii) Conducting research; and
- iii) Providing consultancy services.

1.4 Definition of Key Term

Students' Health policy is a course of action adopted by the College of Business Education in order to improve the health services of students.

1.5 Objectives of Students' Health Policy

The overall objective of the Students' Health Policy is to attain the highest possible level of health and wellbeing for all CBE students through a preventive, curative and promotive health care orientation.

The Students' Health Policy has the following specific objectives:

- i) To ensure that health services are available and accessible to all students wherever they are at the campus or out of campus.
- ii) To create awareness through Students' Health Clubs.
- iii) To sensitize students on prevention and control of common communicable diseases (such as HIV/AIDS and tuberculosis) and non-communicable diseases hence reducing disease incidences, disabilities and deaths.
- iv) To ensure students' health emergency cases are handled effectively as soon as they arise.
- v) To ensure that each student has health insurance.

CHAPTER TWO

SWOC ANALYSIS

CBE seeks to ensure that the standard of health for students is improved at all campuses. In an attempt to address students' health matters, the College encounters Strengths, Weaknesses, Opportunities and Challenges presented below:

2.1 Strengths

- i) Existence of the Students' Welfare Department.
- ii) Existence of the Students' Affairs Committee.
- iii) Existence of the Ministry of Health Affairs in the framework of the Students' Organization.
- iv) Availability of First Aid Services for students at the College.
- v) Availability of counselling and guidance services in all campuses.
- vi) Good collaboration between students and staff in handling emergencies.
- vii) Existence of HIV/AIDs Policy.
- viii) Existence of Quality Assurance and Control Policy.
- ix) Existence of Students' Health Clubs.
- x) Allocation of emergency funds for handling health emergency cases.
- xi) Existence of Students' Affairs and Services Policy.
- xii) Presence of qualified and experienced health services personnel.

2.2 Weaknesses

- i) Inadequate staff in the Students' Welfare Department.
- ii) Shortage of health facilities in the College.
- iii) Inadequate information concerning students with disabilities.
- iv) Lack of College owned transport facilities dedicated for sick students.
- v) Insufficient financial resources to cater for various student health services.
- vi) College infrastructures are not friendly to physically challenged students.

2.3 Opportunities

- i) Availability of peer institutions of higher learning which have endeavoured to address same challenges in students' health services.
- ii) Existence of National Health Insurance Funds and other recognized health insurance companies.
- iii) The existence of National Health Policy 2003.
- iv) The high priority accorded to students' health services by the Government and the College.
- v) Availability of hospitals and health centres in the vicinity of the College.
- vi) Availability of internet services to enable students access various health information.
- vii) Supportive environment and absence of obvious threat of boycotts and strikes.

2.4 Challenges

- i) Unsatisfactory treatment of sick students when referred to hospitals or health centres.
- ii) The threat of outbreak of epidemic diseases.
- iii) The growing threat of HIV and AIDS pandemic.
- iv) Delay in issuing of National Health Insurance cards to students.
- v) Occurrence of unexpected natural calamities.

CHAPTER THREE

MAJOR AREAS, ISSUES, POLICY STATEMENTS, STRATEGIES AND OPERATIONAL PROCEDURES

3.1 HEALTH DELIVERY COMPONENTS, INFRASTRUCTURE AND CAPACITY BUILDING

3.1.1 Situational Analysis

There are health posts at CBE Dar es Salaam and Dodoma campuses. The health posts offer first aids to students before they are referred to hospitals for further medical services. Medical staff at the health posts handle health emergencies for students who become sick or get accidents at the College. Also, some staff in the Dean of Students' Office have the skills for attending emergency cases.

In addition to that, students voluntarily report any health emergency case to the Dean of Students' Office and the officers have a duty to take the victim to the health post for first aids or referring him/her to hospital in case the victim is in critical condition. Students normally offer support in case the victim has to be referred to hospital for further medical services.

3.1.2 Policy Issues

- i) Lack of health posts at Mbeya and Mwanza campuses.
- ii) The existing health posts at main Campus and Dodoma are not well equipped with health services facilities, staff and infrastructure.
- iii) The Students' Health Clubs are not strengthened.

3.1.3 Policy Statements

- i) The College shall strive to establish health posts at Mwanza and Mbeya campuses.
- ii) The College shall improve the infrastructure of existing health posts at Main campus and Dodoma.
- iii) The College shall endeavour to procure health service facilities and other requirements.

- iv) The College shall employ competent medical personnel in an attempt to increase the number of medical staff to support the health posts.
- v) The College shall ensure that Students' Health Clubs exist in each campus.

3.1.4 Strategies

- i) To set aside adequate funds for establishing health posts, procuring health facilities and improving infrastructures for the existing health posts.
- ii) To continually recruit competent medical personnel to support the health posts.
- iii) To sensitize students on establishing Students' Health Clubs.
- iv) To develop and implement College procedures and practices to manage specific health issues for students.
- v) To provide conducive environment, infrastructure and necessary health requirements for physically challenged students.

3.1.5 Operational Procedures

- i) The College shall ensure effectively utilization of the fund set for establishment of health posts, procurement of health facilities and improvement of infrastructure of the existing health posts.
- ii) The College shall make inventories of medical and health care delivery facilities that are necessary to keep pace with growing needs and make a development plan/programme to acquire them.
- iii) The College shall implement recruitment procedure for new competent medical personnel.
- iv) The College shall organize meetings, seminars, workshops, and conferences to impart knowledge on the importance of Students' Health Clubs to students.

3.2 Financing of Health Care Services at CBE

3.2.1 Situational analysis

The Government has adopted cost sharing approach in health care services as stipulated in the National Health Policy 2003. This is an attempt to reduce Government spending and encourage self-reliance in sustenance of health care services for the citizens. CBE being a Government Institution is no exception. The College, therefore, in collaboration with the National Health Insurance Fund (NHIF) registers students into the NHIF scheme so that students can enjoy health services covered by NHIF.

The College also collaborates with other health insurance agencies that provide health insurance to support the students.

3.2.1 Policy Issues

- i) Apparent delay in issuing NHIF cards to students.
- ii) Inadequate information to students on Health Insurance Services.
- iii) Inadequate health care services provided at the College health posts.

3.2.2 Policy Statements

- i) The College shall liaise with NHIF to release students' NHIF cards on time.
- ii) The College shall make sure that students are free to subscribe to any of the registered health insurance providers so long as they access quality health care services.
- iii) Students who opt to join NHIF through CBE shall contribute annually the amount which shall be determined by NHIF.
- iv) Students who join the College with their health insurance already shall be admitted and will not be liable to pay for the annual NHIF contribution.

3.2.3 Strategies

- i) To include a module in SARIS for students' subscription to NHIF services.
- ii) To disseminate health insurance information to students through various platforms such as orientation programmes and College Baraza.

3.2.4 Operational Procedures

- i) The Dean of Students' office shall appoint staff to deal with students' Health insurance matters.
- ii) The Dean of Students' office shall cooperate with COBESO to distribute the NHIF identity cards to respective students.
- iii) The Dean of Students' office shall register all students who join the College with health insurance already.
- iv) The College shall cooperate with health insurance schemes to provide detailed information regarding disease coverage, Fund administration, benefits, membership, pharmaceutical drugs and other supplies and any other information that may be important to their members.

3.3 PLACES PROVIDING CATERING AND OTHER SERVICES TO STUDENTS

3.3.1 Situational Analysis

Catering services for students are outsourced to service providers across all campuses. The College engages external tenderers through the National Competitive Bidding to acquire catering services. The College has the role of monitoring the quality of services offered. In a number of occasions, students have complained to the Management about the sanitary standard for the food and the serving environment. Also, there are notable concerns about uncontrolled influx of anonymous food sellers to students.

3.3.2 Policy issues

- i) Lack of sanitary standard for food and the serving environment.
- ii) Uncontrolled influx of anonymous food sellers to the students.

3.3.3 Policy Statements

- i) The College shall set sanitary standards for food and the serving environment.
- ii) The cafeterias shall be the main catering places for students and staff.
- iii) The College shall register other food/drink sellers operating at CBE campuses on attaining the required standards.

3.3.4 Strategies

- i) Regular visits by the contract Management team to oversee the performance of the services providers for provision of cafeteria services be carried out (at least once every month).
- ii) To prohibit any person from selling cooked or raw foods within the College premises except the cafeteria service providers or other authorized food/drink sellers.

- iii) Staff employed by cafeteria/restaurants shall satisfy medical fitness requirements before taking up an employment.

3.3.5 Operational Procedures.

- i) The College shall appoint a contract Management team to oversee the performance of the services providers for provision of cafeteria services and other authorized food/drink sellers.
- ii) The College shall instruct the security officers to deny entry to any person intending to sell food/drinks illegally within the College premises.
- iii) Students' Ministry of Health and environment shall be engaged in ensuring standards of food and drinks are met in students' cafeteria.

3.4 ENVIRONMENTAL HEALTH, WATER AND SANITATION

3.4.1 Situational Analysis

The College environment is one of the key settings for promoting student's environmental health and safety. The College environment must create an enabling atmosphere for social, cultural and emotional wellbeing that promote learning. Since students spend much of their day within the College environments as they pursue their studies, friendly environmental health is required. Cleanliness at the College environment is generally good with some area requiring improvement. The College has put in place dust bins to all key areas. But in number of occasions, some students have been depositing garbage elsewhere rather than using the designated bins.

At the College, most of students use bottled water as source of drinking water. Some students are reported to dispose the emptied water bottle in areas other than the garbage bins. In few occasions, some students use boiled tap water as source of drinking water. Water for other uses such as washing clothes, bathing, washing hands etc are derived from urban water supply or pumped from the underground wells. Generally, water supply at the college premises is satisfactory. However, incidences regarding shortage of water supply has been reported.

The College has endeavoured to build toilets and renovated the existing toilets in the college hostels. The college has reasonably maintained Cleanliness of the toilets.

Despite the effort of the college to construct and rehabilitate toilets, there is a notable shortage of toilets as far as the ratio of students to toilets is concerned.

3.4.2 Policy Issues

- i) Inadequate knowledge on the linkage/interaction of environment and health and sanitation.
- ii) Inadequate toilets for students.
- iii) Shortage of water supply at the College.
- iv) Inadequate knowledge for waste disposal.
- v) Inappropriate drainage system.

3.4.3 Policy Statements

- i) The College shall strive to educate students on environmental health and sanitation.
- ii) The College shall ensure constant supply of clean water all the time.
- iii) The College shall provide education to students on proper garbage disposal.
- iv) The College shall construct/rehabilitate toilets depending on the needs.
- v) The College shall ensure that appropriate drainage system is put in place.

3.4.4 Strategies.

- i) To provide water storage facilities at specified areas in the College premises.
- ii) To rehabilitate the existing toilets depending on the needs.
- iii) To construct new toilets.
- iv) To establish Environmental Health Teams.

3.4.5 Operational Procedures

- i) The College shall develop capacity for operation and maintenance of water facilities within the College.
- ii) The Estate Department shall monitor the day to day cleanliness of the entire College environment.
- iii) The College shall disseminate environmental health, water and sanitation promotional materials to the students and other stakeholders.

- iv) The College shall strengthen and support Students' Health Clubs in promotion of environmental health, water and sanitation.
- v) The College shall organize environmental health, water and sanitation campaigns whenever needs arise.

3.5 RESIDENTIAL COLLEGE STUDENTS

3.5.1 Situational Analysis

A few students secure accommodation within the College hostels. At the College hostels students are vulnerable to both communicable diseases and non-communicable diseases. The hostel infrastructure is old in such a way that some important parts are not in good conditions. The wardrobes, mosquito mesh and some beds to mention just a few need rehabilitations. In some occasions, the hostels are reported to be invaded with disease vectors such bugs and rodents. The cleanliness of the hostel rooms, corridor and washrooms is not satisfactory.

3.5.2 Policy Issues

- i) Inadequate maintenance of College infrastructure.
- ii) Inadequate health information for hostel residents.
- iii) Ineffective control of vectors such vermin and rodents

3.5.3 Policy Statements

- i) The College shall maintain the College hostels depending on the available funds.
- ii) The College shall ensure that hostel residents submit health information to the Dean of Students' Office.
- iii) The College shall ensure effective fumigation to control vectors such vermin and rodents.

3.5.4 Strategies

- i) To establish communication strategies to ensure that when a medical emergency occurs at the College hostels all parties are informed.
- ii) To set funds for rehabilitation of the College hostels.
- iii) To appoint floor leaders to report any health-related matter at the College hostels.

3.5.5 Operational Procedures

- i) The College shall establish processes for regular reviewing residential students' health care needs.
- ii) The College shall solicit consent from parents to share student health care information between the College and the parents.
- iii) The College shall ensure garbage bins are installed in College hostels and sanitary bins are installed in girls' washrooms.
- iv) The College shall prohibit improper disposal of dirty water during cleaning of College hostels.

3.6 OCCUPATIONAL HEALTH, SAFETY AND EMERGENCIES

3.6.1 Situational Analysis

The Government of Tanzania established the Occupational Safety and Health Authority and charged it with the responsibility of ensuring safe and healthy working conditions in all workplaces. The College continues to support these efforts in every aspect so as to improve the safety of teaching/ learning environment. Despite of all notable efforts, occupational hazards of various forms are imminent to students due to lack of emergency exit in college buildings, inadequate fire hydrants, shortage of fire extinguishers, inadequate friendly infrastructure to assist physically challenged students etc.

Health complication and accidents are imminent at any time. In light of this reality, the College sets funds for handling emergency cases. The amount depends on the availability of funds. The office of Dean of Students is responsible to handle emergencies and it is given amount on monthly basis. The emergency funds are not enough to handle all emergency cases. Sometimes voluntary contribution has been required to supplement the given amount.

3.6.2 Policy Issues

- i) Insufficient funds to handle emergencies cases at the College.
- ii) Inadequate awareness to students on how to handle the emergency cases.
- iii) Lack of College owned transport facilities dedicated for sick students.
- iv) Lack of emergency exit in College buildings.

- v) Inadequate fire hydrants for fire-fighting.
- vi) Absence emergency assembly area.
- vii) Shortage of fire extinguishers.

3.6.3 Policy Statements

- i) In case of an emergency, all staff and students owe a duty to care for the safety and welfare of students and fellow staff.
- ii) In the absence of staff with relevant first aid training, available staff or students should administer first aid or health care support within their level of experience, until medical assistance can be provided.
- iii) The College shall introduce a non-refundable annual token contribution from all registered students for health-related support as prescribed by the Management and approved by the Governing Body. This contribution shall be utilized in emergency situations and accidents such as emergency transportation of a CBE student, irrespective of his/her Health Insurance Fund.
- iv) The College shall develop guidelines on the use of the students' health contributions.
- v) The College shall provide ambulance to facilitate transport of the students during emergencies.
- vi) The College shall construct emergency exits to buildings with none.
- vii) The College shall ensure that enough fire extinguishers are in place.
- viii) The College shall set emergency assembly points.
- ix) The College shall ensure that fire hydrants are installed in several areas

3.6.4 Strategies

- i) To continually provide rescue skills for emergencies and accidents.
- ii) To create awareness on cost sharing in matters related to health.
- iii) To set aside funds for construction of emergency exits, fire hydrants, first aid kits and purchase of the College ambulance.
- iv) To develop guidelines on the use of the students' health contributions.

3.6.5 Operational Procedures

- i) The College shall collaborate with other institutions, agencies, governmental and non-governmental organizations that provide education on how to handle accidents and emergencies.
- ii) The College shall ensure that there are trained staff and some selected students on first aid administration.
- iii) The College shall set aside funds for construction of emergency exits, fire hydrants, first aid kits and purchase the College ambulance.
- v) The College shall develop guidelines on the use of the students' health contributions.

3.7 PREVENTION AND CONTROL OF COMMUNICABLE AND NON-COMMUNICABLE DISEASES

3.7.1 Situational Analysis

College students on and off campus are likely to be infected with the communicable diseases. Also, they are vulnerable to non-communicable diseases. Prevention becomes an important aspect of controlling the spread of the diseases.

3.7.2 Policy Issues

Inadequate knowledge on the causes, symptoms and signs, prevention and treatment of common communicable and non-communicable diseases.

3.7.3 Policy Statements

- i) The College shall strengthen preventive services in order to control incidences of communicable and non-communicable diseases.
- ii) The College shall strengthen health education delivery to the CBE community.
- iii) In case of the outbreak of a communicable disease, the College shall provide guidance to the CBE community on prevention and control of the disease as prescribed by relevant authorities.

3.7.4 Strategies.

- i) To Schedule regular seminars to students to educate on prevention and control of communicable and non-communicable diseases.
- ii) To provide conducive environment for governmental and non-governmental institution to offer health education to students.

3.7.5 Operational Procedures

- i. The College shall emphasize students' participation in seminars organized at the College or out of the College.
- ii. The College shall provide conducive environment for governmental and non-governmental institution to offer health education to students.

3.8 HEALTH SERVICES PARTNERS

3.8.1 Situational Analysis

The College of Business Education is a public institution that works with other health partners to take care of students' health. The College collaborates with the national health insurance fund to register students in the NHIF scheme. In addition to that, health insurance from different agencies such as AAR, Social Security Funds and other companies are accepted.

In addition to that CBE has good relationship with other governmental and non-governmental organizations that request the College to participate in health related issues such as blood donation, charity and physical participation in their conferences, seminars, etc.

3.8.2 Policy Issues

- i) Reluctance of students to participate in health-related matters.
- ii) Inadequate awareness on the services offered by different health agencies.

3.8.3 Policy Statements

- i) The College shall educate students on the importance of participating in various activities facilitated by various partners.

- ii) The College shall maintain close links with the government and other health agencies.

3.8.4 Strategies

- i) To use the Class Representatives' Committee to disseminate information concerning participation on any health-related gathering.
- ii) To collaborate with other health institutions to educate students on health-related matters.

3.8.5 Operational Procedures

- i) The College shall ensure that the CRs' Committee discuss health related matter in their constitutional meetings.
- ii) The College shall provide necessary support for any institutions, NGOs or agencies that intend to educate students on health-related matters.

CHAPTER FOUR

GOVERNANCE OF THE POLICY

4.1 Governance of Students' Health Policy

The governance of Students' Health Policy may require the following: -

- i) Identifying areas for extending Policy implementation
- ii) Setting up Students' Health Policy Committee(s).
- iii) Establishing a framework for coordinating, monitoring and evaluating the implementation of the Policy.
- iv) Allocating adequate funds in its budget for the implementation of the Policy.

4.2 Roles of Stakeholders within the College

The Stakeholders to oversee the implementation of the Students' Health Policy will include the Governing Body, Rector, Deputy Rector – Planning Finance and Administration, Directorate of Human Resources Management and Administration, Directorate of Finance, Dean of students, Health Policy Committee, Staff and Students.

4.2.1 Administration of the Students' Health Policy

The office of Deputy Rector Planning, Finance and Administration shall be responsible for administering Students' Health Policy activities.

CHAPTER FIVE

MONITORING AND EVALUATION

5.1 Monitoring and Evaluation

Collection and analysis of information aimed at improving effectiveness of the Students' Health Policy is monitoring; and comparison of actual against planned impact of the Policy. This further means evaluation will involve different stakeholders playing their role in the realization of desired Objective. The College shall establish a mechanism for monitoring and evaluation of the implementation of Students' Health Policy. Key personnel in Monitoring and Evaluation of Students' Health Policy are as indicated in below:

Monitoring and Evaluation shall involve: -

- i) Establishment of mechanisms of accountability for monitoring and evaluating the implementation of the Students' Health Policy.
- ii) Establishment of framework that will provide basis for monitoring and evaluating the Policy implementation at all College levels.
- iii) Establishment of sound institutional framework for translating the goals, objectives and strategies into actual programmes at all levels that is Units/Sections, Departments, Directorates, and Campuses. This means that the implementation will be effected through the existing College institutional set up.

Table 5.1 Key Players of Monitoring and Evaluation of Students' Health Policy as shown in table below,

SN	Key Players	Key Activities
1	Governing Body	- Approving the Policy and overseeing the implementation of the policy by Management.
2	Rector	- Overall coordination of the implementation of Students' Health Policy
3	Deputy Rector – Planning, Finance and Administration	- Coordinating Students' Health Policy implementation.
4	Director of Human Resources Management and Administration	- Administering implementation of various students' health related activities. - Preparing annual Budget for Students' matters. - Allocating personnel for conducting Seminars, workshops and conferences for Students.
5	Students' Health Committee	- Receiving and deliberating on Students' Health implementation reports.
6	Director of Finance	- Coordinating issues related to finance.
7	Dean of Students Office.	- Organizing Seminars, workshops and conferences for students' health matters. - Coordinating the activities of students' health clubs. - Compiling and reporting health quarterly reports to Students Affairs Committee.
8	Public Relations Officer	- Spokesperson on matters related to students' health after liaising with Rector.

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